



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

#PYPACTION in the early years



Developed by Maïke Silver
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Meet the team



Maïke Silver has twenty-two years' experience as an early years specialist and as a PYP workshop leader, consultant and school visitor.

Now Elementary Assistant Principal and PYP coordinator at Cebu International School, Maïke is joined in this presentation by her pre-school and kindergarten colleagues Eleonor Amarga and Liv Coles.

Core question

How do our youngest learners demonstrate deeper learning in responsible behaviour through responsible action?



Our beliefs for early years



- Play is the essence of learning
- Provocations and opportunities
- The teacher acts as a facilitator
- Promoting and modelling community involvement

Action as part of learning

Kinder

Transdisciplinary theme = Sharing the Planet

Central Idea:

*Within a community people share responsibilities
to support each other*



to Ms. Jones

We want to you to have a great day because you do a lot of things for our school.

You are invited to our

Appreciation Party

January 26, 2017, 10:45am

We hope you can come!





Certificate of Appreciation
Presented to
[Name]
For [Achievement]

Certificate of Appreciation
Presented to
[Name]
For [Achievement]

Certificate of Appreciation
Presented to
[Name]
For [Achievement]

Certificate of Appreciation
Presented to
[Name]
For [Achievement]



Action as part of learning

Preschool

Transdisciplinary theme = Sharing the Planet

Central Idea:

Living things depend upon each other for survival





Preschool action resulting from a grade 2 summative

Fish found something strange in the ocean and told everyone. "Plastic!" shouted turtle. "My parents are dead because they ate plastic."



One by one sea shell passed the plastic to the fish and fish passed it to seal and to turtle. Turtle crawled as fast as he can and placed the plastic in a golden box.



Continuing engagement



Identifying opportunities for facilitation



Student- initiated action





Incorporating feedback





Hand-drawn sign with a sun, water, and fish. Text at the bottom is partially visible: "The water is clean and clear."

Hand-drawn sign with a tree, water, and a boat. Text at the bottom is partially visible: "The water is clean and clear."

Hand-drawn sign with a sun, water, and fish. Text at the bottom is partially visible: "The water is clean and clear."

Hand-drawn sign with a sun, water, and a person. Text at the bottom is partially visible: "The water is clean and clear."

Hand-drawn sign with a map of the world and water. Text at the bottom is partially visible: "The water is clean and clear."

Hand-drawn sign with a blue wave and text. Text at the bottom is partially visible: "The water is clean and clear."





Demonstrating deeper learning



Community involvement



Powerful reciprocal action



Parent involvement

Yellow boats of hope



Our learning community





Thank you



Developed by *Maike Silver*, in partnership with
Eleonor Amarga and *Liv Coles*,
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