



# Newsflash



Friday, March 22, 2019



## In this week's Issue:

- Middle & High School News
- Model United Nation – Beijing
- Grade 8 – Shared Oral Stories
- Elementary News
- Media Center News
- PTA News / Handumanan Yearbook 2019
- Education Forum
- Dragon Fruit

## Upcoming Events:

- Mar. 27 – 31: ISAC 3 @ BISB Baguio
- Apr. 9: House Activity Day 3 (HAD) – AM  
Education Forum – PM (NO CLASSES)
- Apr. 15 – 22: Easter/Spring Break
- May 1: Labor Day
- May 4: SAT Test
- May 2 – 24: IBDP Exams
- May 6 – 10: Arts Week

# Middle & High School News

As is typical, this has been a busy week of learning and activity, both in and out of the classroom as we seek to lead all of our students in their holistic development.

Fourteen students from grades 9-11 returned on Monday evening from the BEIMUN conference in Beijing, China. This was a great week of fun for them but also involved intense learning and skills development. Our ISAC boys basketball and girls soccer teams leave for Baguio next week and we wish them well.

The IB Art exhibit is still in place and is accessible to visitors at specific times during the day when our "student curators" are available to guide them through the display.

Students in the Grade 10 Drama class performed their solo summative projects this week. They presented excerpts from Broadway musicals and included elements such as singing, dancing, character development, stagecraft, and line memorization and delivery. Many students from other classes were able to join us in the studio for these performances, which were really wonderful and demonstrated the talent and hard work of our students.



Our MHS Mentors continue to train as we prepare them to work with our 5<sup>th</sup> grade students very soon.

This week the Mentors simulated meeting with their mentees and practiced skills they will use to get to know their mentees, connect with them, and help them to feel at ease.

On Thursday the Student Council organized our second "inter-house" competition to raise school spirit. Each house was given a series of "boomerang" challenges to create within a very short time frame and were then judged on their creativity. Acacia House was victorious this time. We invited the 5<sup>th</sup> grade students to join the MHS as another way to help build a "bridge" and help them feel part of the Middle School of which they will soon be a part.



# Middle & High School News (continued)

## Academic Supplementary Summer Study: a significant change in approach

At CIS, we aim for students to attain a “satisfactory” academic standard or higher by the end of each school year. This equates to a 4 or above using IB 1-7 assessment achievement levels.

Academic supplementary summer study is required of students who are unable to reach this target level. The purpose of this is to provide them an additional opportunity to demonstrate mastery of course standards in order to be adequately prepared for the next level of study in a given subject. Please note this does not mean a “3” level is a fail, just that it is below our school’s identified achievement target level.



In past years, failure to reach achievement targets at CIS has led to a required 6-week online summer school. After a comprehensive review and consideration of feedback from teachers, parents and students, we are moving towards a more holistic approach starting in the summer of 2019. This new system will be far less onerous, less costly, and more flexible for students, parents, and teachers, while still providing an opportunity for students to reach target academic levels.

Academic supplementary summer study will involve individualized module-based tasks, designed to bring the student to a level of achievement preparing them for the content and rigor of the next school year, and ensuring we are enabling our students to reach their potential. The academic courses eligible for supplementary study are English, World Languages, Social Studies, Sciences, and Mathematics.

As an IB World School, the development of the ATL skill of self-management in completing these tasks and being ready for an assessment when they return for the next school year is an important attribute we aim to develop in all of our students. If your child is earning a 3 or below in any of his or her academic subjects, you will be receiving a letter indicating that Summer Study will be necessary unless we see significant improvement within the next month.

**Mr. Dale Wood**, Middle & High School Principal



# Model United Nation - Beijing

Over the course of four days, CIS students participated in the Beijing Model UN (BEIMUN) conference hosted by the International School of Beijing. Students from schools around the world came together for this annual event where we simulated procedures of the United Nations to come up with resolutions that work to solve current world problems. Students were able to engage in debate and practice diplomacy and international relations while learning about the problems that the assemblies in the UN tackle. The conference's theme for this year was "Security, Sovereignty, and Sustainability: Preemptive Measures in a Changing World" and some of the topics were "Preventing cyberterrorism and the rise of hacker organizations", "Eliminating the global wage gap", "Combatting the malicious use of social media to influence elections", and "Combating illegal poaching of endangered species in Africa". - **Levi & Dominic**

At first, everyone was shy and no one barely talked to each other. At the same time, I could feel the intense mood of the committee I was in, which was the Security Council, because everyone was trying to identify their allies & enemies... This is what I think the best part of MUN is: making friends with people with completely different backgrounds and sharing each person's experience. - **Paul**

At the first day of the conference, I was very excited, but mostly scared and confused. People were talking so fast that I could hardly understand anyone and it was my very first year. I talked to some people beforehand, but that was different than speaking in front of everyone. At the end of the day, I am glad I talked and came to this experience as a whole. - **Sebastian**



I would definitely join again because I really had fun during this conference and made great memories too. MUN also gave me a chance to make new friends and allowed me to speak up in front of the crowd. - **Jenny**

Yes I would definitely join again because it is a good practice for speaking in front of a group of people. - **Sean**

I would recommend this to my friends because BEIMUN is not only a conference but in fact so much more. I got to make new friends from different countries and even hang out with them outside of the conference. BEIMUN also gave me the opportunity to overcome my fear of speaking in front of a huge crowd and speak my own opinion. - **Daigo**

I learned through this BeiMUN conference that confidence is essential in any sort of public speaking: speech, POI, arguing, etc. Although logical sense and colorful language is important, without confidence a speech can seem weak and unconvincing despite the meaningful content. - **Clair**

# Model United Nation - Beijing (continued)

I learned how the formal debate runs and how competitive MUN is. I learned the important roles of different people, such as chairs, delegates, and even admins who made this conference organized and entertaining. Also, I feel like I learned a lot about different cultures and strategies in preparing for debate. - **James**



The most interesting part in MUN was when we debated different fun topics. Our committee did this on the last day when our chair recommended that all of the delegates use creative language in our speeches, POIs, and amendments. We all got to talk and also had fun at the same time. When joining MUN I always make friends and for this BEIMUN I made a best friend who was the delegate of Equatorial Guinea. I had a lot of fun in this MUN!!! - **Luna**

The most interesting part during BEIMUN was meeting all the delegates of different countries. On the first day of the conference, we had time to introduce ourselves and get to know each other. I was grateful that I could communicate with them about the social issues that are going on around the world right now. - **Soo-A**

The one thing I will never forget is that there are a lot of people working to help solve world issues, and how we are all friendly and easily work to get the best result. - **Joshua**

The thing that I will never forget is the day when we had debate. Most of the delegates were good at it. I was inspired by those people, but I also regret that I couldn't speak that much during the conference. I hope that I can do better at the next conference. - **David**

Decide that it is time to care', was the quote to open our BEIMUN conference. I had been ignorant all these past years. I did not read the news nor get any updates on our changing world and our people. Joining this conference reminded me the meaning of a true global-minded citizen. It is 'realizing how ignorant we are, and deciding that lives of others truly matter.' I was shocked when I first learned about the topics in my committee because I knew absolutely nothing about the topics that were about to be debated. That was the time I realized how ignorant I was about the lives of others. I saw and felt how passionate the other students were about improving and changing the lives of total strangers for the better. - **Jun**



# Grade 8 - Shared Oral Stories

During a unit on oral storytelling and myths, grade 8 students created their own original stories using the Hero's Journey template, which contains 12 steps that heroes take in their quest and return home. For example, the "Call to Adventure" step reveals the motivation behind a hero's journey and the "Approach to the Inmost Cave" step is when he reaches the most dangerous place in his adventure. The eighth grade students recently presented their final products to grade 3 and 5 students, which they found to be quite a different experience from presenting to their peers.

**Ms. Carrie Kohlmeier / Mr. Russell Greene**  
MHS English Teacher

Grade 5 students asked very creative and unexpected questions and laughed and reacted to different parts. - **Hyeunjun**



I found it easier to present to the grade 3 students since it was less embarrassing. It was interesting to see how they had many more questions compared to the 8th graders. - **Sean**



# Elementary News

Dear Elementary Parent Community,

Today I would like to take the opportunity to discuss a little more to with you about the learning your child is engaged in at CIS, and why this learning looks different to the learning that you and I engaged in as young students. As you know, CIS is a school committed to developing lifelong learners. Lifelong learners achieve the same academic goals as traditional learners, but the learning journey is significantly different. This difference exists because at CIS we are preparing students for the world of the future, and the world of the future requires a different set of skills than the world of the past. Some of the differences can be summarised by the following statements;

Move away from....	Move toward....
Learning as an isolated activity.	Learning as a collaborative experience.
Assessment as a test where grades are issued at the end of the unit of learning.	Assessment as an ongoing experience throughout the unit of learning where students constantly demonstrate skills and understandings.
Students ranked and compared to one another based on assessment outcomes.	Developing lifelong learners who are passionate about both the learning journey and the learning outcome, and where students learn from one another.
Individual awards issued according to high academic achievement determined by tests or examinations.	Awards issued that recognize International Mindedness, collaborative learning and the attributes of the IB Learner Profile.

In CIS elementary, we avoid awarding grades such as an 'A, B, C or D'. Grades are an efficient way of measuring how well a student is able to memorize information for a test, or how well they can solve a mathematics problem using one set method. A grade, however, is not a useful tool for measuring student understanding of a concept, or their ability to apply a skill, and these are the competencies needed by your children as they enter the 21st Century workforce.

At CIS we frequently hold parent learning sessions to help our community understand more about the CIS PYP education you have chosen for your child. At CIS we believe learning is a partnership between the student, the teacher, and the parent, so we encourage all parents to continue in their learning journey with us to understand more deeply about the way children and taught and assessed here at CIS. Whenever possible, I encourage you to make time to attend the parent learning sessions following the Friday morning assemblies. Our next parent learning session will be held between 8.00am and 9.00am on Friday 29th March 2019. Come and enjoy morning tea and a time of learning more about your child's education together with other community members.

Warm Regards,

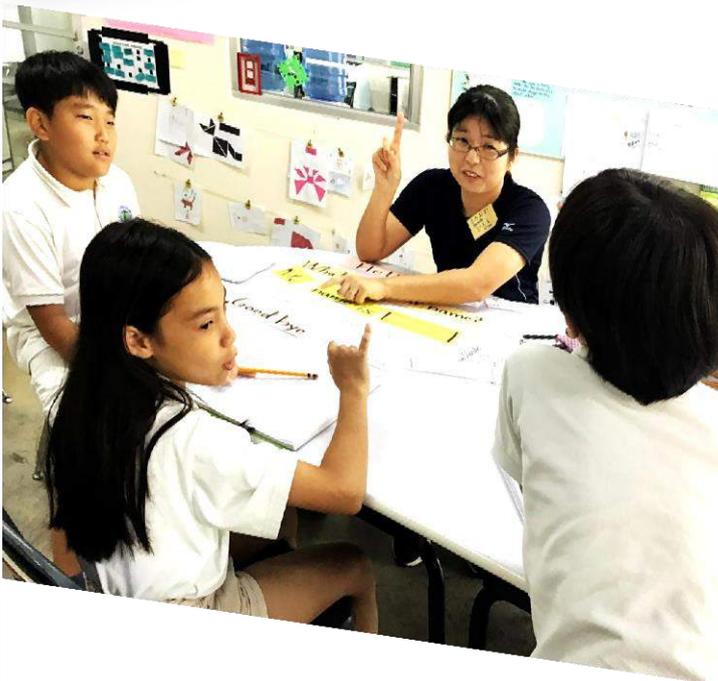
**Glenn Davies**, Elementary Principal/PYP Coordinator



# Grade 4 Activity

Wednesday, March 20, the Grade 4 had an activity where people that speak different languages came and taught us their languages such as Japanese, Welsh, Nepalese, and Bisaya. It was a fun activity to learn the different ways of saying "Hello, what is your name? My name is \_\_\_\_\_, and Bye." I thought it was interesting that some of the sentence patterns were different, like, in Japanese if you want to say "What is your name?" It will translate to "Your what name is?" It is because "is" is something held with pride so it is at the end. This was a really fun way for us to think deeper about our unit, **How we express ourselves.**

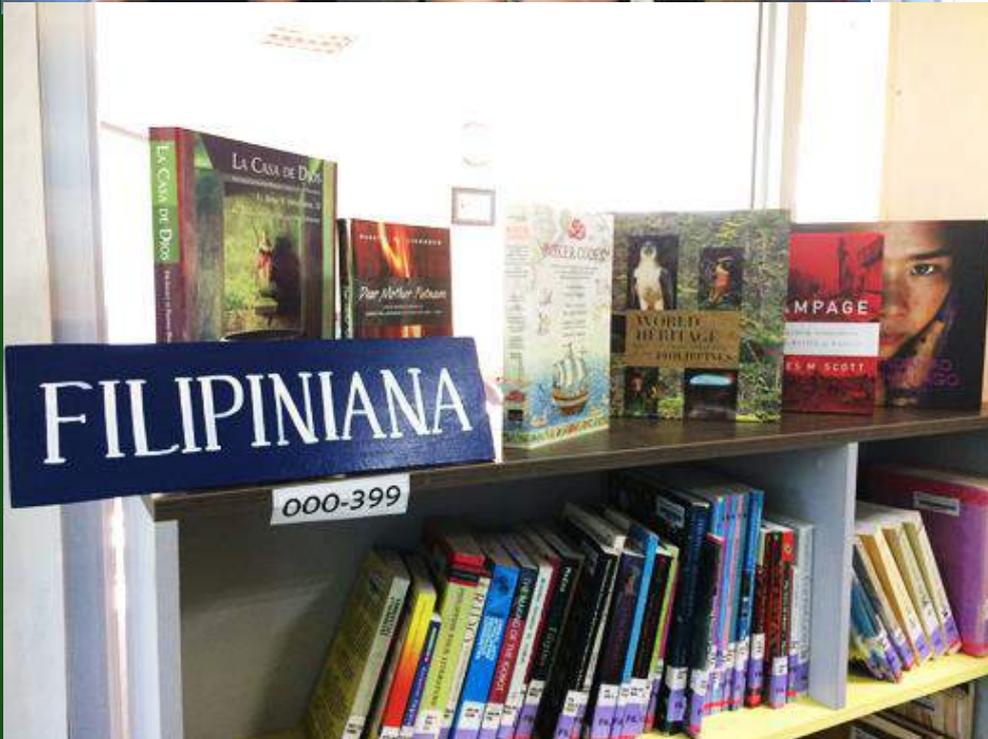
- Chloe



# Media Center News

CIS would like to thank the **Ortigas Foundation Library** and its Executive Director, **Mr. John Silva** for the generous donation of books, Filipiniana section of the CIS media center.

Thank you too, to Mrs. Susie Milne for acquiring the books on the schools behalf.



# PTA News

Dear Parents,

As we move into the hot months, please take care to protect your children from damaging effects of the sun. They can bring sunblock (cream or spray) and hats to wear on the playground or on the field.

We also want to remember that

the best foods for kids to keep their energy up during the day are fruits, vegetables and proteins. Some ideas for healthy snacks are: carrots sticks, rice cakes with peanut butter, apples, raisins, mixed nuts.

The PTA will be gathering ideas and recipes for easy-to-pack kid friendly healthy foods in the coming weeks. Please email your best ideas to [cispta@cis.edu.ph](mailto:cispta@cis.edu.ph).

Have a great weekend.

**PTA Board**



## Handumanan Yearbook 2019

Sponsor a page and advertise in the  
CIS Handumanan Yearbook 2018

Full Page Sponsor - Php 6000  
(Full page ad + 1 Yearbook)

Half Page Sponsor - Php 3000  
(Half page ad)

Quarter Page Sponsor - Php 2000  
(Quarter page ad)

Please pay directly to the cashier before March 30.



Cebu  
International  
School

INVITES EDUCATORS TO THE

# EDUCATION FORUM

**Highlighting best practices in  
Teaching and Learning**

TUESDAY • APRIL 9, 2019

12:30 PM - 5:00 PM

Cebu International School, Pit-os

Free registration | Refreshments will be provided  
Transportation is available to and from CIS

**Register via the following options**

Ms. Jenny Basa Ms. Justine Condor  
jbasa@cis.edu.ph jcondor@cis.edu.ph  
+63 917 319 6353 +63 917 319 0037

**fb.com/CISEducForum**

**cis.edu.ph • fb.com/CISEducForum**

# Dragon's Print

For the last two weeks, the seniors taking IB Art have exhibited specific artworks that they had worked on throughout the two years of IB. We talked to seven Art HL students about their themes, inspirations, and processes behind their work. Read the full article on our website now! <http://dragonsprint.cis.edu.ph/>



## DRAGON FRUIT



- A CREATIVE PROJECT BY DRAGON'S PRINT -

### THEME: "NEW BEGINNINGS"

SEND US YOUR ORIGINAL ARTWORKS,  
POEMS, SHORT STORIES, ESSAYS,  
PHOTOGRAPHS, JOKES, AND/OR MEMES  
THAT YOU THINK FIT THE GIVEN THEME  
AND WE WILL PUBLISH THEM IN A  
CREATIVE COMPILATION  
ON OUR WEBSITE.

Email your submissions to [dragonsprint@cis.edu.ph](mailto:dragonsprint@cis.edu.ph) together with the title of your work, your name, and grade level/position in school. If you want to remain anonymous, please provide a pen name. All members of the CIS community may submit works!

Dragon's Print

**Cebu International School**

Pit-os, Cebu City 6000, Philippines

Tel no. +63 32 261 0247 | | Fax no. +63 32 261-0247 ext. 217

[www.cis.edu.ph](http://www.cis.edu.ph)